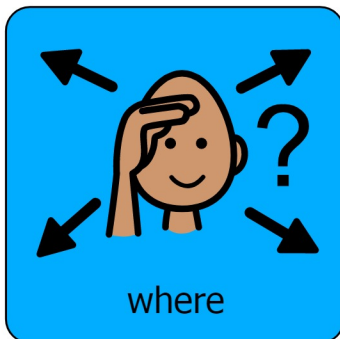
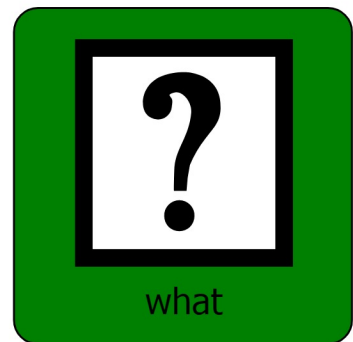


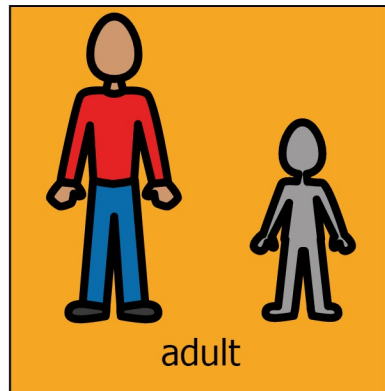
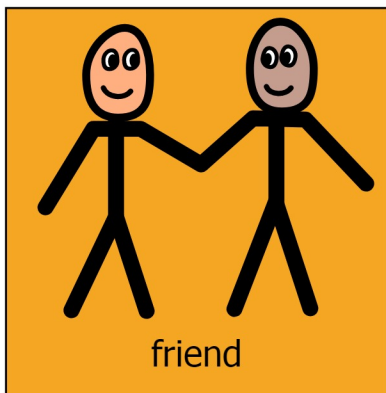
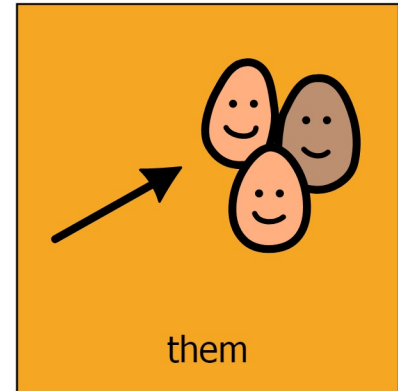
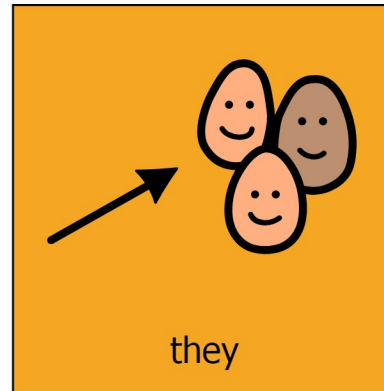
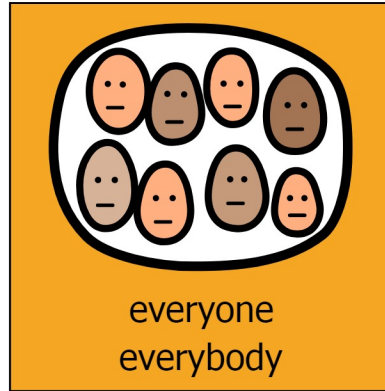
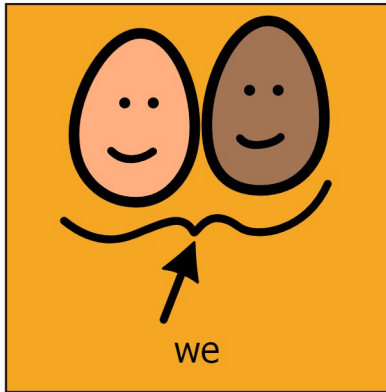
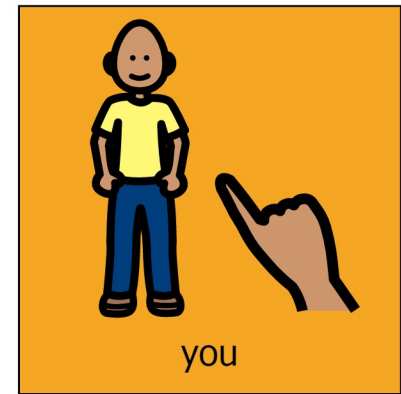
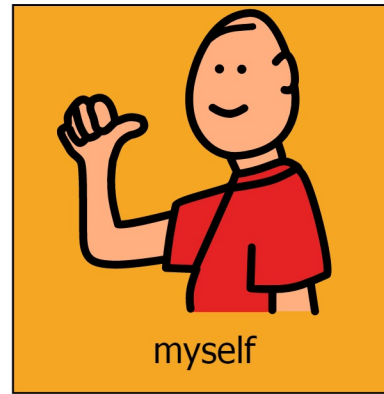
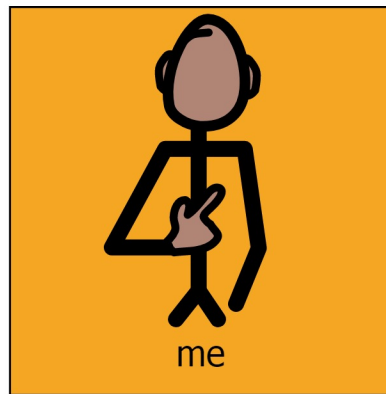
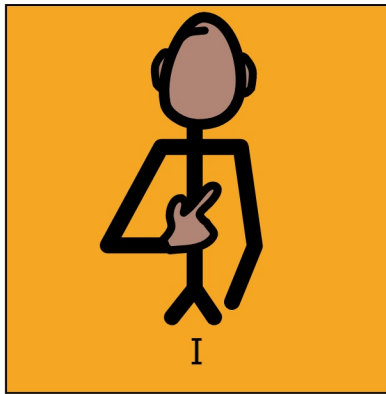
# Colourful Semantics - PSHE Pack

## Consent

You can use this pack with children when exploring, talking, reading and writing about 'consent'. It supports the acquisition, recall and sequencing of related vocabulary, and provides the shape coding for adjectives to identify emotions.

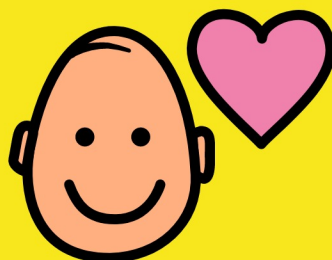


You can prompt them by asking questions such as:- How do you feel?- What do you think?- What do you say?





allow  
allows



like



do not like  
don't like



is



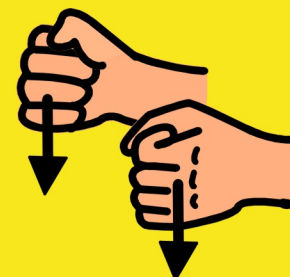
are



gives permission



touch  
touches



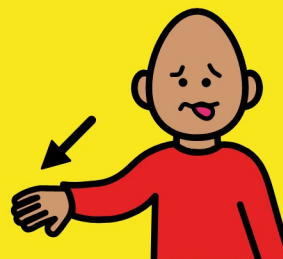
can



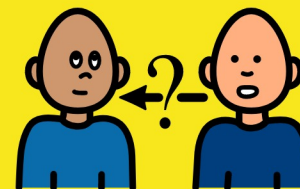
belongs to



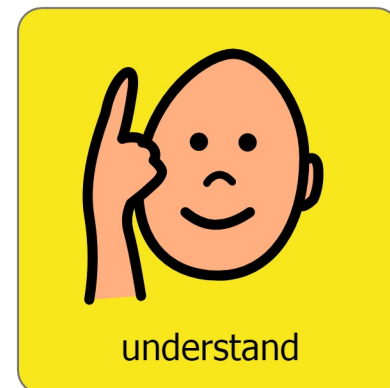
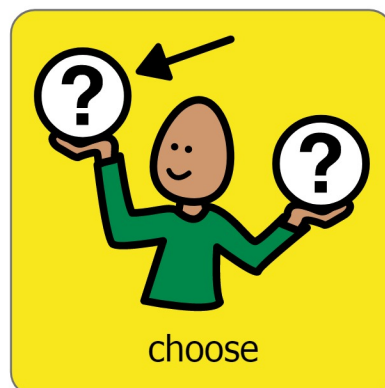
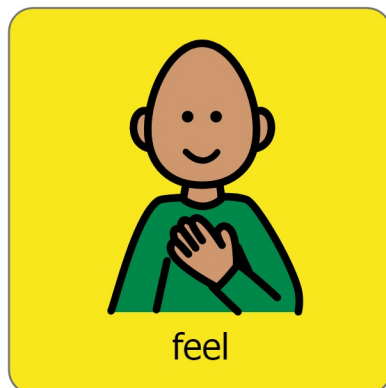
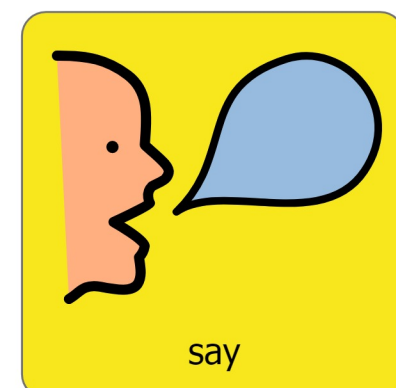
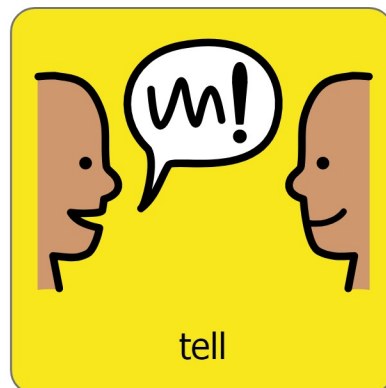
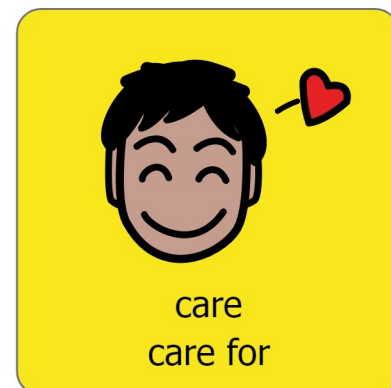
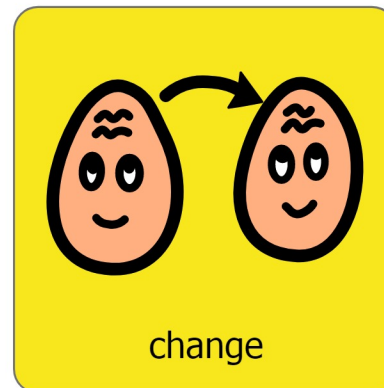
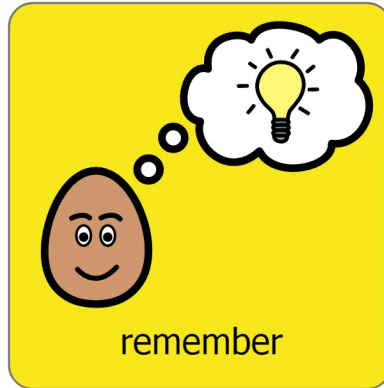
want

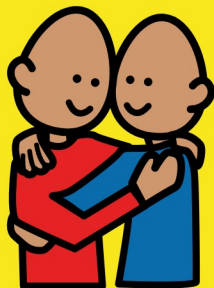


do not want  
don't want

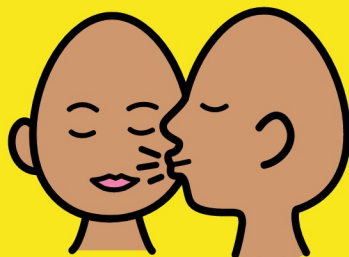


ask  
to ask





hug

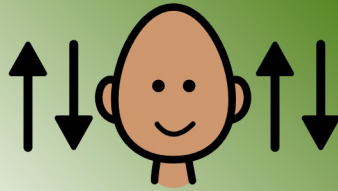


kiss





yes



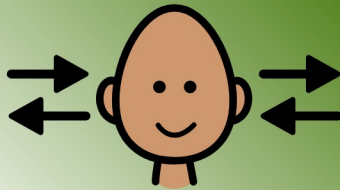
yes



yes



no



no



no



OK



fine



stop



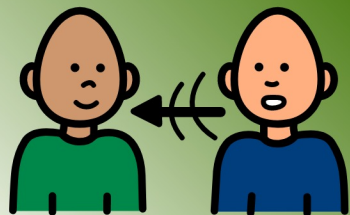
stop



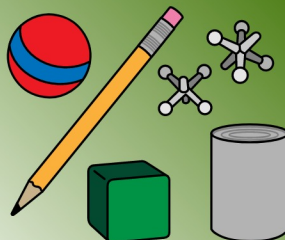
consent



the choice



an answer



possessions  
things



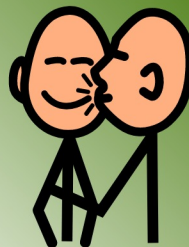
body



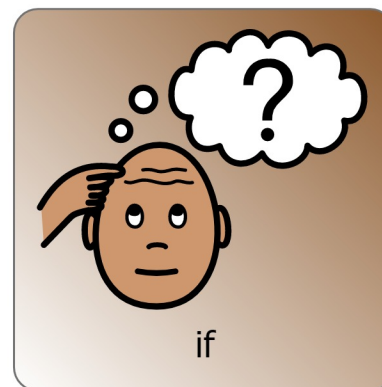
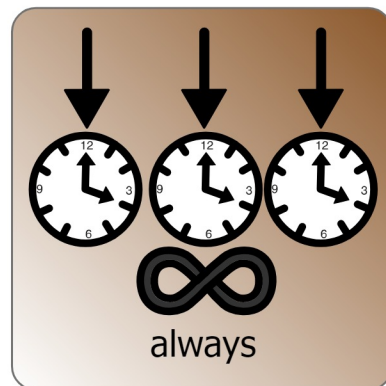
mind



a hug  
hugs



a kiss  
kisses



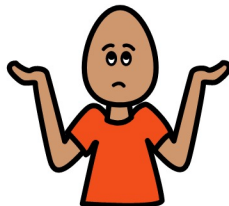




to someone  
to somebody



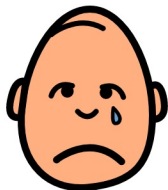
important



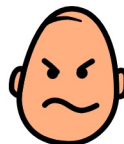
confused



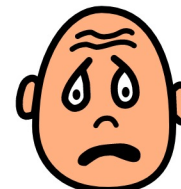
happy



sad



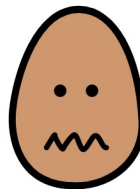
angry  
cross



worried



trusted



uncomfortable



different

